

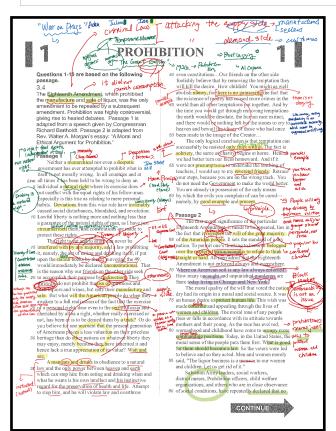
Podium Edu's Summer Intensive Reading

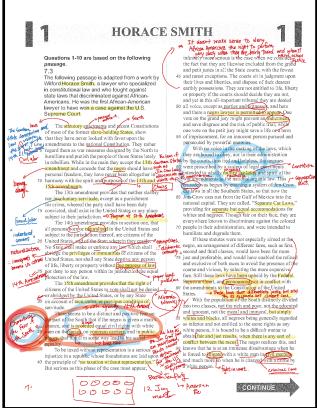
Day	Passages Covered
Day 1	 I. An Address to the Slaves of the United States of America (1848) by Henry Highland Garnet II. The Effects of Violent Video Game Habits on Adolescent Hostility, Aggressive Behaviors and School Performance (2004) by M.P. Vanderpump., et al. III. Truman Doctrine Speech by President Truman & The Way to Peace by Henry A. Wallace
Day 2	 I. Article in Mechanic's Advocate (1848) and Frederick Douglass' Editorial in The North Star (1848) II. The Surface of Sputnik Planum. Pluto, Must Be Less Than 10 Million Years (2016) III. Iron Curtain by Winston Churchill
Day 3	 I. On the Duty of Civil Disobedience by David Henry Thoreau. (1849) II. How Uber Uses Psychological Tricks to Push Its Drivers' Buttons (2017) III. Concurring Opinion by Mr. Justice Black in New York Times Co. v. United States (1971) and Memorandum by Mr. Justice Blackmun in New York Times Co. v. United States (1971)
Day 4	 I. A Whisper of Aids (1992) by Mary Fisher II. A Political Scientist has Discovered a Surprising Way to Increase Voter Turnout: It Starts in Childhood (2017) III. President John F. Kennedy's Tribute to Robert Frost (1962)
Day 5	I. Letter to the Convention of the Women of America (1851) by Jeanne Deroin and Pauline Roland II. 1829-Year-Olds Use Their Phones Totally Different From Older People (2013) by Jay Yarow III. Gorbachev's UN Speech (1988) by Mikhail Gorbachev
Day 6	 I. Common Sense (1776) by Thomas Paine II. How Data. Failed Us in Calling an Election (2016) by Steve. Lohr and Natasha Singer III. The Prince (1513) by Niccolo Machiavelli
Day 7	 I. The Wet and the Dry (1908) by Richard Barthold's and A Moral Ethical Argument for Prohibition (1925) by Rev. Walter A. Morgan II. Antibiotic Combinations May Combat MRSA Infections (2015) by Dr. Harrison Wein III. Of the Beginning. Of Political Societies (1690) by John Locke
Day 8	 I. Progress and Poverty (1898) by Henry George II. Talent vs Luck: Role of Randomness in Success and Failure (2018) by A. Pluchino., et al. III. The Wealth of Nations (1776) by Adam Smith
Day 9	I. A Square Deal (1903) by Theodore Roosevelt II. An Inconvenient Sequel: Truth to Power (2017) by Al Gore III. On True Happiness (1735) by Benjamin Franklin
Day 10	I. Ho Chi Minh's 1946 Appeal to the Great PowersII. Aimee Richardson's Unpublished PaperIII. A Treatise of Human Nature (1738) by David Hume
Day 11	 I. President Obama's Speech (2015) on the Supreme Court's Decision on Same-sex Marriage II. High Status Males Invest More than High Status Females in. Lower Status Same-sex Collaborators (2017) by. Henry Markovits et al. III. The Social Contract (1792) by Jean-Jacques Rousseau

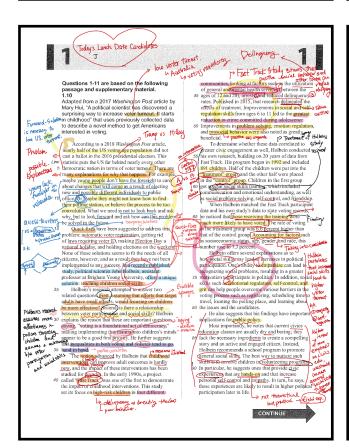
Day	Passages Covered
Day 12	 I. The Hypocrisy of American Slavery (1852) by Frederick Douglas II. Incredible Genes Can Only Do so Much to Counteract an. Unhealthy Lifestyle (2018) by Claire Maldarelli III. On Freedom of Speech and the Press (1737) by Benjamin Franklin and Liberty of the Press (1776) by Thomas Paine
Day 13	I. The Negro Problem (1903) by Wilford Horace Smith II. In Pursuit of Memory.: The Fight against Alzheimers by Joseph Jebelli III. The First Inaugural Address (1801) by Thomas Jefferson
Day 14	 I. A Crisis of Confidence (1979) by Jimmy Carter II. Introduction to Behavioral Addictions (2011) by Jon Grant., et al. III. Abolition Fanaticism in New York (1847) by Frederick Douglas
Day 15	 I. Roe v Wade (1973) by Justice Blackmun. And Mr. Justice Rehnquist II. Low 2012-2013 Influenza Vaccine Effectiveness Associated with Mutation in the Egg-Adapted H3N2 Vaccine Strain, Not. Antigenic Drift in Circulating Viruses (2012) by British Columbia Center for Disease Prevention and Control Service III. The Communist Manifesto (1888) by Karl Marx and Friedrich Engels

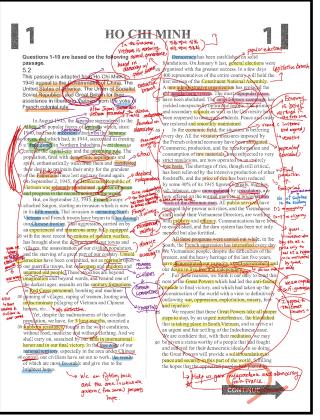
Annotations

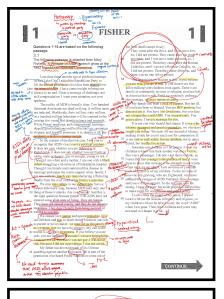
매 시간 아이들과 함께 지문을 Annotate 했습니다.

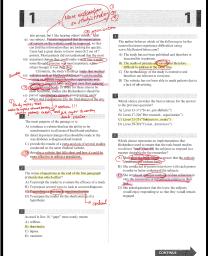


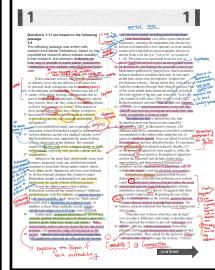


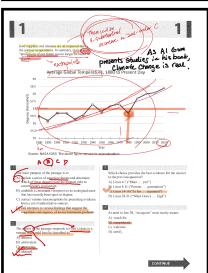


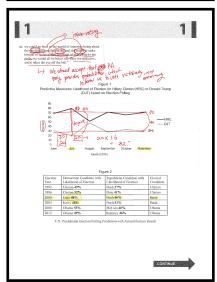




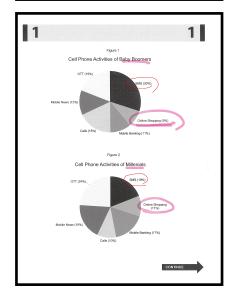




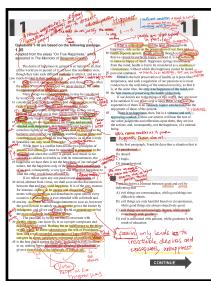






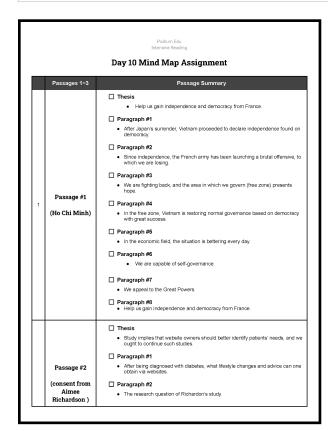


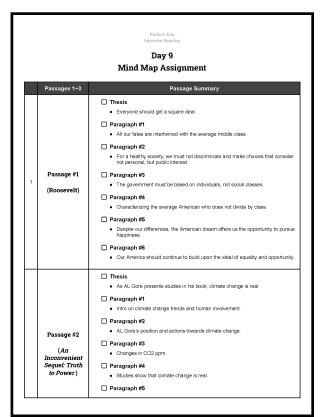




Mindmap

아이들은 Thesis와 함께 문단별 요약도 진행했어야 했습니다.





High Frequency Vocabulary

아이들은 향후 Reading 뿐만 아니라 Writing에 자주 사용할 단어 중심으로 어휘를 학습했습니다.

