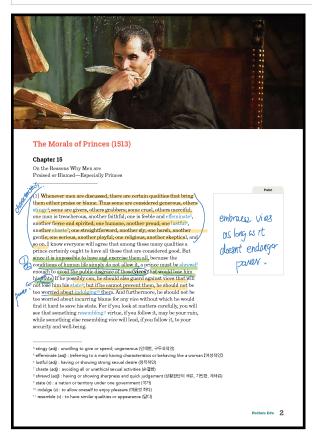


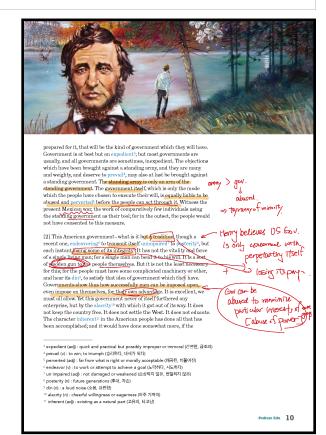
전반기 Academic Writing을 마치며

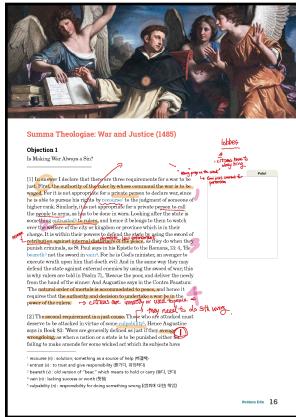
	Excerpts
Day 1	The Prince (1513) by Niccolo Machiavelli
Day 2	Civil Disobedience (1849) by David Henry Thoreau
Day 3	Summa Theologiae: War and Justice (1485) by Thomas Acquinas
Day 4	Famine, Affluence, and Morality (1972) by Peter Singer
Day 5	Utilitarianism (1861) by John Stuart Mill
Day 6	The Wealth of Nations (1776) by Adam Smith and The Tragedy of the Commons (1968) by Garret Hardin
Day 7	A Vindication of the Rights of Woman (1792) by Mary Wollstonecraft and Women's Beauty (1975) by Susan Sontag
Day 8	Industrial Society and Its Future (1995) by Ted Kaczynski
Day 9	The Selfish Gene (1976) by Richard Dawkins
Day 10	Silent Spring (1962) by Rachel Carson

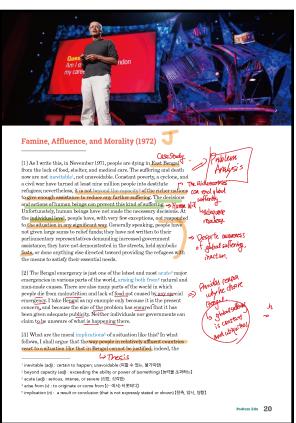
Annotations

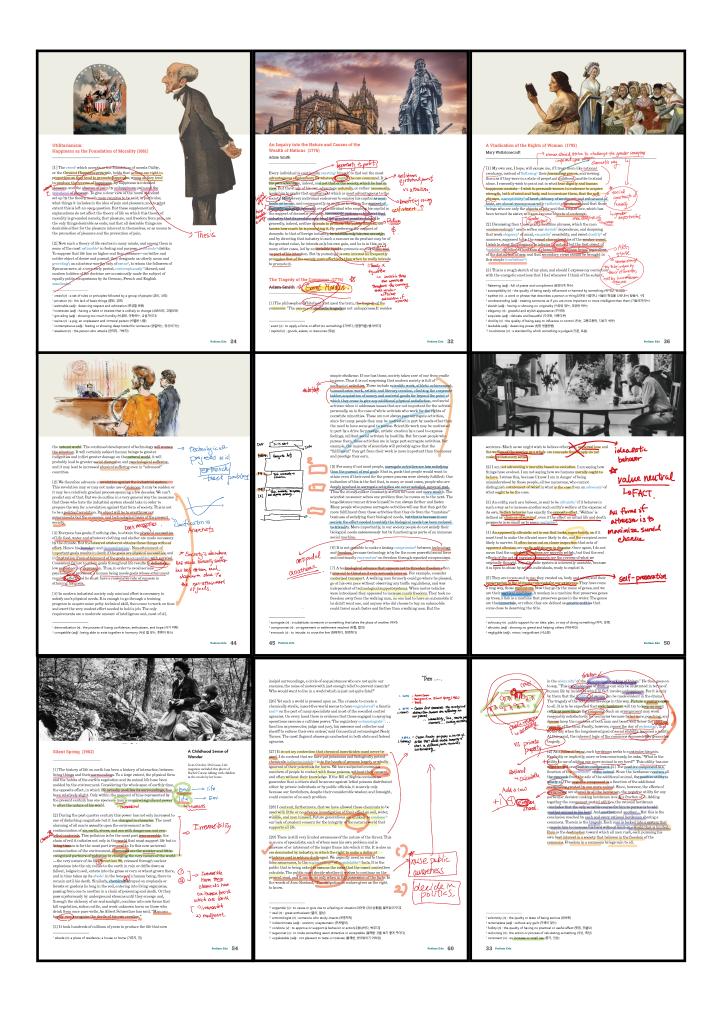
매 시간 아이들과 함께 지문을 Annotate 했습니다.





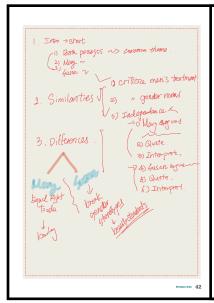


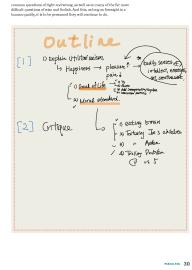


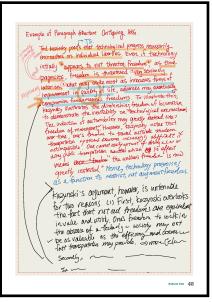


Outline

아이들과 함께 Outline을 기획하는 과정도 거쳤습니다.







Essay Correction

세심한 첨삭으로 논리와 작문력을 교정했습니다.

Day 1 The Morals of a Prince

Niccolo Machiavelli

Student's Essay

While it is best for a leader to be both loved and feared, Machiavelli rejects thisthe unrealisticidealistic endeavornotion, as it is highly unlikely. Basing his rationale ed-on the nature of humans, Machiavellihe advocates for the doctrine of fear as the safest means to political securitybelieves that being feared is the safest kind of relationship between prince and his people. When looking at a scenario where He purports that when danger is close at hand, the people are inclined towould turn against the prince because they are opportunistic. This raises an important inquiry for the subjectthe fundamental question: Is it better to break the heart of a prince one fears or the heart of a prince one loves. Machiavelli contends that the latter is the safer choice. In accorde ould be better to break the heart of the prince you love. This is primarily becan when the former happens In the former case, there are likely to bethe person who breaks the heart of the prince they fear will receive major repercussions. He would be the object of the prince's wrath, placing his life and entire estate in a precarious state They would bery to the feared prince and their future state would be unpredictable Furthermore, Machiavellihe also argues that a governance of fear provides more control over the motivations of his subjects, is a better motivator than love, which is why it serve as a more effective tool for leaders. Machiavelli claims that "love is a link of obligation which men, because they are rotten, will break any they think doing so serves their advantage." Fear, on the other hand, evokesinvolves people's the desire to avoid punishment. Therefore, a ruler who commands fear wields moreis feared has more leverage over his citizens. Lastly, Machiavelli he argues that a ruler shall not only care about hi own reputation, but should also be willing to act against principles flexiblyat the right times. So long as what he believes is necessary right and just, he should commit himself to action on the basis of his beliefs-regardless. However, Machiavelli qualifies his es limitations to his argument : Although it is best to be feared, a prince should not incur hatredhas to be feared in a way in which he is not hated, but he can receive love either. Correspondingly, as because he exerts fear, his other talents will be-hidden and only his "inhumane cruelty" may overshadow his human attributes will beunderscored to the people. In the modern political context of society, it is unclear whether Machiavelli's counsel remains relevanthis argument may or may not work. For in the current society of democracy, the belief- Governance predicated on the belief that "the ends, no matter how immoral, justify the means," will not be well received by citizens of contemporary democraciesthe people. They will not subjugate themselves respond to fear andnor will they comply with forced authority. Rather, they will demandrequest that their voice be heard, and if not, will most likely result in impeachment-through discussion elect the leader of their choice, whom when they deem the leader isn't doing his job

Day 4 Famine, Affluence and Morality Peter Singer

Student's Essay

In Famine, Affluence, and Morality (1972), Peter Singer delineates the significance of unequivocal benevolence unequivocally and to all. To elaborate this, Singer presents an emphatic case for performing one's moral obligations of lending assistance to the best of that individual's ability. His conjecture regarding different controversies such as euthanasia, global poverty and animal rights illustrates depiets his rationale for ef altruism. He exemplifies his morale principle by providing an example of the crisis in Bengal's emergency: He describes that global suffering is constant and ubiquitous. Afterwards he claims his thesis to the question of what moral implications define the justified course of action in situations such that which had happened in Bengal: "Indeed, the whole way we look at moral issues—our moral conceptual scheme—needs to be altered and which it, the way of life that has come to be taken for granted in our society." By this, he purports that there needs to be a change in our moral framework of duties in relation to global suffering.

Singer begins his initial argument by pointing out that begins where many advanced countries and affluent individuals have the ability and therefore the duty to help those in need. He also-He-proclaims that the world as enough capability to address the world's problems a problem analysis for his argument for benevolence by claiming that "It is not beyond the capacity of the richer nations to give enough assistance to reduce any further suffering" By saying this, Singer claims that rich countries can end global suffering and does, despite potential misconceptions, have the adequate resources to do so. Furthermore, the quote "The decision and actions of human beings can prevent this kind of suffering" discusses how he frames the issue of global poverty more as an issue of willingness than capability. than of efficacy. Furthermore he claims that despite being aware awareness of global suffering, many affluent citizens are simply indifferent to the plight of human suffering. other citizens with affluence remain in inaction. He claims that although rich countries have more than enough money and are fully aware that there are people suffering, people do not put any effort to assist impoverished and struggling communities. In continuation, Furthermore, his second argument proclaims reads of how to the extent to which where individuals can exempt themselves from sacrificing anything of comparable moral worth. In particular, Singer argues that they should partake in any action of kindness displayed as necessary. By claiming that "if it is in our power to prevent something bad from happening without sacrificing anything of comparable moral importance, we ought to do it,", it is evident that Peter Singer has enshrined the moral principle of being benevolent. a moral principle of available donation. To illustrate his point, Singer provides an analogy Here, he offers an example of a drowning child to assert one's moral obligation. Here, And in accordance to here, he gives three requirements to

Academic Expressions

아카데믹 라이팅에서 앞으로 자주 사용해야 하는 표현들 위주로 공부했습니다.

	Section 1
	① Review each word's meaning and sample sentences, and then write your own sentence on the line.
1	ascertain v.
	to measure, find out about, or try to understand (about something)
	☐ The detective worked diligently to <u>ascertain</u> the truth behind the mysterious disappearance.
	By carefully examining the evidence, the forensic team was able to <u>ascertain</u> the cause of the fire.
	Write two sentences below:
	1.
	2.
2	beget v.
2	
2	beget v. to cause, produce, or bring about (typically used in the context of offspring or creation) The positive attitude of the team begets a productive work environment.
2	. beget v. to cause, produce, or bring about (typically used in the context of offspring or creation) The positive attitude of the team begets a productive work environment. The new technology is expected to beget significant advancements in the field.
2	. beget v. to cause, produce, or bring about (typically used in the context of offspring or creation) The positive attitude of the team <u>begets</u> a productive work environment. The new technology is expected to <u>beggt</u> significant advancements in the field. Write two sentances below: 1.
2	.beget v. to cause, produce, or bring about (typically used in the context of offspring or creation) The positive attitude of the team begets a productive work environment. The new technology is expected to beget significant advancements in the field. Wires two sentences below:
2	beget v. to cause, produce, or bring about (typically used in the context of offspring or creation) The positive attitude of the team bagets a productive work environment. The new technology is expected to beget significant advancements in the field.
	beget v. to cause, produce, or bring about (typically used in the context of offspring or creation) The positive attitude of the team bagets a productive work environment. The new technology is expected to beget significant advancements in the field.
	beget V. to cause, produce, or bring about (typically used in the context of offspring or creation) The positive attitude of the team <u>begets</u> a productive work environment. The new technology is expected to <u>begat</u> significant advancements in the field. Write two sentances below: 1.

	emit, issue, or originate from a source
	The sweet aroma of freshly baked cookies <u>emanated</u> from the kitchen.
_	Confidence and charisma <u>emanated</u> from the speaker as he addressed the audience.
W	rite two sentences below:
1.	
2.]
- .	onstrue V.
	onstrue v. Interpret or understand the meaning or intention of something
	The teacher explained the poem's meaning to help the students construe its
_	symbolism.
	It is important to construe the terms of the contract accurately to avoid
	misunderstandings.
W	rite two sentences below:
1.	
	<u> </u>
2.	
8. m	isconstrue v.
to	interpret or understand something incorrectly or mistakenly
	The media often misconstrues celebrities' statements, leading to misunderstandings.
	The email from Jinny's friend was poorly worded, which led Jinny to misconstrue its
	intended message.
W	rite two sentences below:
1.	1
- 1.	

3.	A is to B as C is to D Establishes an analogy or comparison between the relationship of "A" to "B" and the relationship of "C" to "D"
	✓ Highlight "A", "B", "C", and "D"
	☐ A teacher is to school as a doctor is to a hospital. ☐ Writer is to words as painter is to colors.
	Write two sentences below:
	1.
-	2
-	6
•	
4.	Reduce A to B
	Simplify or condense "A" to its essential or basic form, represented by "B"
	✓ Highlight "A" and "B"
	☐ The book tries to reduce complicated concepts to accessible explanations.☐ The chef can reduce a long list of ingredients to a delicious dish.
	Write two sentences below:
	1.
-	2.
-	6-
-	
5.	Equate A and B
	Treat "A" and "B" as equal or equivalent in value, meaning, or significance
	✓ Highlight "A" and "B"
	Some people mistakenly equate intelligence and academic achievement.

	The company's brand is equated with quality and reliability.
Write	two sentences below:
1.	
2.	
٠.٠.٠	efeats the purpose of B
India	ereats that he purpose of B cates that the existence or implementation of "A" undermines or negates the nded objective or function of "B"
/ H	ighlight "A" and "B"
6	Using a loudspeaker defeats the purpose of a library, which is to maintain a quiet environment. gnoring safety guidelines defeats the purpose of having them in place.
	gnoring sarety guidelines deteats the purpose of naving them in place. two sentences below:
	two sentences below:
1.	
2.	
7. Der	ive A from B
Obt	ain or deduce "A" as a result or consequence of "B"
VН	ighlight "A" and "B"
	The chef derived the unique recipe from a combination of traditional flavors. The author derived inspiration from historical events to create the fictional story.
Write	two sentences below:
1.	